



No Child Left Behind Act of 2001
Consolidated Formula Subgrant

NCLB

Fiscal Year 2003 Application

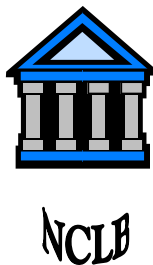
Project Period: September 1, 2002 to August 31, 2003

Covered Programs

- Title I, Part A: *Improving Basic Programs Operated by Local Education Agencies*
- Title I, Part A: *School Improvement*
- Title I, Part D: *Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk*
- Title II, Part A: *Teacher and Principal Training and Recruiting Fund*
- Title II, Part D: *Enhancing Education Through Technology*
- Title III, Part A: *Grants and Subgrants for English Language Acquisition and Language Enhancement*
- Title IV, Part A: *Safe and Drug-Free Schools and Communities Act*
- Title V, Part A: *Innovative Programs*
- Title VI, Part B: *Rural and Low-Income School Program*

<http://www.state.nj.us/education>

(Select *Grants*; Select *Entitlement Grants*; Select *No Child Left Behind*)



**New Jersey Department of Education
No Child Left Behind
Consolidated Formula Subgrant
Fiscal Year 2003**

FY 2003 NCLB as of 7/12/02

Project Period 9/1/2002 – 8/31/2003

TITLE PAGE for INDIVIDUAL APPLICANT

1. LEA				1a. Project Code NCLB _____-03		
2. County:		2a. County Code:		2b. Board Approval Date for Application Submission:		
3. Chief School Administrator:				Tel. #		Fax:
4. Project Director:				Tel. #		Fax:
FUNDING INFORMATION						
5. PROGRAM	5a Public School Allocation	5b Private School Allocation	5c Public School Funds Requested	5d Private School Funds Requested	5e Total Funds Contributed to Consortium	5f Total Funds Requested
TITLE I – PART A						
TITLE I – N &/or D						
TITLE I – School Improvement						
TITLE II – PART A				Professional Dev. %		
TITLE II – PART D						
TITLE III – PART A						
TITLE IV – PART A						
TITLE V – PART A						
TITLE VI – PART A						
6. GRAND TOTAL						



Review Before Proceeding:

- Has the district engaged in comprehensive planning for the effective implementation/integration of federal and state programs and local initiatives?
- Have the appropriate groups participated in consultation and planning? (See Page 12)
- Are planned programs based on scientifically based research?
- Has the existing IASA plan been revised to reflect the changing needs of the district and the new requirements of the No Child left Behind (NCLB) Act?
- Are these grants used to implement programs that are designed to meet the instructional needs identified in the district's School Improvement Plans?

Revision # ____ Date:



NCLB

**New Jersey Department of Education
No Child Left Behind
Consolidated Formula Subgrant
Fiscal Year 2003**

FY 2003 NCLB as of 7/12/02

Project Period 9/1/2002 – 8/31/2003

TITLE PAGE for CONSORTIUM PARTICIPANT

1. LEA		1a. Project Code NCLB _____-03				
2. County:	2a. County Code:	2b. Board Approval Date for Application Submission:				
3. Chief School Administrator:	Tel. #	Fax:	Email:			
4. Project Director:	Tel. #	Fax:	Email:			
FUNDING INFORMATION						
5. PROGRAM	5a Public School Allocation	5b Private School Allocation	5c Public School Funds Contributed to Consortium	5d Private School Funds Contributed to Consortium	5e Total Funds Contributed to Consortium	5f Total Funds Requested
TITLE I – PART A						
TITLE I – N &/or D						
TITLE I - School Improvement						
TITLE II – PART A				Professional Dev. %		
TITLE II – PART D						
TITLE III – PART A						
TITLE IV – PART A						
TITLE V – PART A						
TITLE VI – PART A						
6. GRAND TOTAL						



Review Before Proceeding:

- Has this page been sent to the consortium applicant?
- Has a copy of this page been included in the individual application?
- Have eligible private schools been contacted?
- If private schools decline to participate, has the refusal form been completed and sent to the consortium applicant?

Revision # ____ Date:



NCLB

**New Jersey Department of Education
No Child Left Behind
Consolidated Formula Subgrant
Fiscal Year 2003**

FY 2003 NCLB as of 7/12/02

Project Period 9/1/2002 – 8/31/2003

TITLE PAGE for CONSORTIUM APPLICANT

1. LEA		1a. Project Code NCLB _____-03				
2. County:		2a. County Code:		2b. Board Approval Date for Application Submission:		
3. Chief School Administrator:		Tel. #		Fax:		Email:
4. Project Director:		Tel. #		Fax:		Email:
FUNDING INFORMATION						
5. PROGRAM	5a Public School Allocation	5b Private School Allocation	5c Public School Funds Requested or Contributed from Consortium	5d Private School Funds Requested or Contributed from Consortium	5e Total Funds Contributed to Consortium	5f Total Funds Requested
TITLE I – PART A						
TITLE I – N &/or D						
TITLE I - School Improvement						
TITLE II – PART A				Professional Dev. %		
TITLE II – PART D						
TITLE III – PART A						
TITLE IV – PART A						
TITLE V – PART A						
TITLE VI – PART A						
6. GRAND TOTAL						



Review Before Proceeding:

- Has the district engaged in comprehensive planning for the effective implementation/integration of federal and state programs and local initiatives?
- Have the appropriate groups participated in consultation and planning?
- Are planned programs based on scientifically based research?
- Has the existing IASA plan been revised to reflect the changing needs of the district and the new requirements of the No Child Left Behind (NCLB) Act?
- Are these grants used to implement programs that are designed to meet the instructional needs identified in the district's School Improvement Plan?

Revision # ____ Date:

Title Page Funds Requested Worksheet

LEA: _____ County: _____ Project Code: NCLB- _____ -03

	Title I Part A (\$)	Title I SIA (\$)	Title I N &/or D (\$)	Title II Part A (\$)	Title II Part D (\$)	Title III Part A (\$)	Title IV Part A (\$)	Title V Part A (\$)	Title VI Part A (\$)
A. Total Allocation (public + private)									
B. LEA Funds Refused [Attach Refusal Form (Appendix)]									
C. Private School Funds Refused [Attach Refusal Forms (Appendix) and list names of all schools refusing funds]									
D. Amounts Contributed to Consortium (List name of each LEA to which funds are contributed) (*equals 5e of consortium participant page)									
E. SUBTOTAL (B+C+D)									
F. TOTAL FUNDS REQUESTED (A-E=F, must equal 5f on Title Page for Individual Applicant)									
COMPLETE ONLY IF PARTICIPATING IN CONSORTIUM									
Consortium Agreement: _____ has been designated as the applicant agency for this project. As a participating agency, I have agreed to the implementation of activities, utilization of funds, sharing of costs, and final disposition of equipment purchased with the funds as set forth in this application.									
Chief School Administrator Signature: _____					Date: _____				

Assurances and Certification

LEA: _____ County: _____ Project Code: NCLB- _____ -03

GENERAL ASSURANCES: The NJDOE is hereby assured that the applicant will satisfy the following:

1. Has the legal authority to apply for the funds made available under the requirements for the Consolidated Formula Subgrant Application, and has the institutional, managerial and financial capacity (including funds sufficient to pay the federal/state/local share of project costs) to ensure proper planning, management and completion of the project described in this application.
2. Will give the New Jersey Department of Education or its authorized representatives, access to and the right to examine all records, books or discounts related to the award; and will establish a proper accounting system in accordance with generally accepted accounting principles (GAAP).
3. Will establish safeguards to inhibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will comply with provisions of the Public School Contracts Law: N.J.S.A. 18A:18A et. Seq. and other relevant state laws and regulations.
5. Is in compliance, for all contracts in excess of \$100,000, with the Byrd Anti-Lobbying amendment, incorporated in Title 31 U.S.C. 1352. This certification extends to all lower tier subcontractors, its principals and subcontractors, for all contracts in excess of \$25,000.
6. The LEA's representative is not presently debarred, proposed for debarment, declared ineligible, suspended or voluntarily excluded by any federal agency from receiving federal funds in accordance with Executive Orders 12549 and 12689.
7. Will comply with Section 6002 of the Resource Conservation and Recovery Act (RCRA), P.L. 94-580, codified at 42 U.S.C. 6962 if the applicant is an entity of state and/or local government, and that preference will be given to the purchase of recycled material identified in U.S. EPA guidelines (40 CFR Part 247-254).
8. Will comply with the provisions of the Drug-Free Workplace Act of 1988, as implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610.
9. Will maintain records documenting compliance with program requirements and related to fiscal control and accounting of project funds (including those required under Section 434 of the General Education Provisions Act and EDGAR 80.42) for funds paid to the district under this grant for three (3) years after completion of the project.
10. Will comply with all federal and state statutes and regulations relating to nondiscrimination. These include but are not limited to:
 - (A) Title VI of the Civil Rights Act of 1964 (P.L. 88-352; 34 CFR Part 100) which prohibits discrimination on the basis of race, color or national origin;
 - (B) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686; 34 CFR Part 106), which prohibit discrimination on the basis of sex;
 - (C) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794; 34 CFR Part 104), which prohibits discrimination on the basis of handicaps, and;
 - (D) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101 et seq.; 45 CFR Part 90), which prohibits discrimination on the basis of age.
11. Will comply with Executive Order 11246, "Equal Employment Opportunity" dated September 24, 1965, as amended by Executive Order 11375, dated October 13, 1967, and as supplemented by the regulations at 41 CFR Part 60.
12. Will ensure that all policies, procedures, programs and the administration of programs in the LEA are consistent with No Child Left Behind Act of 2001(NCLB), Education Department General Administration Regulations-September 1999 (EDGAR), and other applicable statutes, regulations, program plans and applications.
13. Will ensure that control of funds and title of property acquired with those funds will be in a public agency and a public agency will administer both funds and property.
14. Will submit reports in accordance with the NCLB Reference Manual, Directions and others, as necessary, to enable the SEA to meet its responsibilities under the program and will maintain such records, provide such information and afford access to the records as the NJDOE may find necessary to carry out its duties. Will cooperate in carrying out any evaluation conducted by state or federal agencies.

15. Has consulted with representatives of private schools in the development of this application and the students, teachers or other educational personnel in such schools will be provided with equitable participation in the purpose and benefits of the funds. Consultation occurs prior to the application submission. Representatives are afforded a reasonable opportunity for public comment and the applicant has considered such comment.
16. Will adopt and use proper methods of administering each program, including the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluations.
17. Will ensure that lease purchase agreements will be consistent with *N.J.A.C. 6:26*, "School Facility Lease
18. Projects will be administered in conformity with the "Stevens Amendment."

CSA Initials Date

TITLE I

1. Participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under §411(b)(2) of the National Education Statistics Act of 1994.
2. Will use funds to supplement, and to the extent practical, increase the level of state and local funds expended for pupils, and in *no case to supplant those state and local funds*.
3. Inform eligible schools and parents of schoolwide program authority and the ability of such schools to implement the program using Federal and other resources.
4. Provide technical assistance and support to schoolwide programs.
5. Work in consultation with schools as the schools develop the plans pursuant to §1114 and assist schools as the schools implement such plans or undertake activities pursuant to §1115 so that each school can make adequate yearly progress toward meeting the state core curriculum content standards.
6. Fulfill such agency's school improvement responsibilities under §1116, including taking actions under paragraphs (7) and (8) of §1116(b).
7. Provide services to eligible children attending private elementary schools and secondary schools in accordance with §1120, and provide timely and meaningful consultation with private school officials regarding such services.
8. Take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.
9. In the case of a local educational agency that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under §641A(a) of the Head Start Act.
10. Work in consultation with schools as the schools develop and implement their plans or activities under §1118 and §1119.
11. Comply with the requirements of §1119 regarding the qualifications of teachers and paraprofessionals and professional development.
12. Inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under Title IX.
13. Coordinate and collaborate, to the extent feasible and necessary as determined by the local educational agency, with the State educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under §1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school.
14. Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.
15. Use the results of the student academic assessments required under §1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all

students will meet the State's proficient level of achievement on the State academic assessments described in §1111(b)(3) within 12 years from the baseline year described in §1111(b)(2)(E)(ii).

16. Ensure that the results from the academic assessments required under §1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.
17. Assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with §1111(b)(8)(D).
18. All parents of students enrolled in schools in need of improvement have been informed of choice option available to their children.
19. A Category I school will spend not less than 10 percent of the funds made available to the school for the purpose of providing high-quality professional development.
20. All professional development and in-school support service including teacher mentoring, supported by grant funds will be provided based on needs identified through a comprehensive needs assessment process.
21. The LEA supports all reform efforts in the identified schools and will provide technical assistance as needed to support school change.
22. Shall jointly develop, agree and distribute to parents of participating children a written parent involvement policy in accordance with §1118.
23. Shall jointly develop with parents of participating children a school-parent-student compact in accordance with §1118.
24. Shall notify parents of each student that certain information may be requested and provided by the LEA in a timely manner in accordance with §1111, Parents Right-To-Know.
25. Shall use funds to supplement not supplant in compliance with § 1120A.

CSA Initials Date

TITLE II, - Part A

1. Will target funds to schools within the jurisdiction of the LEA that—
 - (A) have the lowest proportion of highly qualified teachers;
 - (B) have the largest average class size; or
 - (C) are identified for school improvement under sect. 1116(b).
2. Will comply with §9501 (regarding participation by private school children and teachers).
3. Shall conduct a needs assessment with the involvement of teachers, including teachers participating in programs under Title I part A, and shall take into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards.
4. Funds received shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under this subpart.(§2123)

CSA Initials Date

TITLE II, - Part D

1. An LEA seeking Educational Technology funds through Title II Part D must certify that *one* of the following conditions exists. Check (✓) the box that applies to your district.

☐ Every "applicable school" has complied with the Children's Internet Protection Act (CIPA) requirements. (An "applicable school" is an elementary or secondary school that does *not* receive e-rate discounts and for which Educational Technology funds are used to purchase computers used to access the Internet, or to pay the direct costs associated with accessing the Internet.)

☐ Not all "applicable schools" have yet complied with the requirements in subpart 4 of Part D of Title II of the ESEA. However, the LEA has received a one-year waiver from the U.S. Secretary of Education for those applicable schools not yet in compliance. (For additional information, see section 2441(b)(2)(C) of the ESEA.)

- ☐ The CIPA requirements in the ESEA do *not* apply because no funds made available under the program are being used to purchase computers to access the Internet, or to pay for direct costs associated with accessing the Internet, for elementary and secondary schools that do not receive e-rate services under the Communications Act of 1934, as amended.
- ☐ Every school in this district receives discounted e-rate services for Internet services and/or internal connections. The CIPA requirements in Title II Part D do not apply because the district has already certified its compliance with CIPA requirements to the Federal Communications Commission.
2. Funds received shall be used to supplement and not supplant non-Federal funds.

CSA Initials Date

Title III, Part A

1. The LEA has consulted with teachers, researchers, school administrators and parents and, if appropriate, with education-related community groups and non-profit organizations, and institutions of higher education, in developing the application.
2. All teachers in any language instruction educational program for limited English proficient children, that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
3. Each LEA that is included in the eligible entity (consortium) is complying with section 3302 (parental notification) prior to, and throughout, each school year;
4. The LEA annually will assess the English language proficiency of all children with limited English proficiency participating in programs funded under this part;
5. The LEA has based its proposed plan on scientifically based research on teaching limited English proficient children;
6. The LEA will ensure that the programs will enable children to speak, read, write and comprehend the English language and meet challenging State core curriculum content standards; and
7. The eligible entity is not in violation of any State law, including State constitutional law, regarding the education of limited English proficient children, consistent with §3126 (legal authority under state law) and §3127 (civil rights).
8. Shall use funds to supplement not supplant in compliance with § 3115(g).

CSA Initials Date

Title IV, Part A

1. The programs, services, and activities to be funded under Title IV, Part A comply with the principles of effectiveness, pursuant to section 4115(a) and 20 U.S.C. 7101 et seq., and foster safe and drug-free learning environments that support academic achievement.
2. The application for funds under Title IV, Part A has been developed through timely and meaningful consultation with state and local government representatives and organizations in order to seek advice regarding how best to coordinate such agency's activities under Title IV, Part A with other related strategies, programs, and activities being conducted in the community.
3. Appropriate persons, including parents and students, and entities (e.g., community-based organizations, drug/alcohol agencies, mental health agencies, municipal alliances, health services organizations, law enforcement agencies, state or local government offices, institutions of higher learning, businesses) with interests and expertise in drug abuse and violence have been involved in timely and meaningful consultation at all stages of the design, development and administration of all programs, services or activities funded under Title IV, Part A, including efforts to fulfill the principles of effectiveness, pursuant to section 4115(a) and 20 U.S.C. 7101 et seq.
4. The applicant has, or the schools to be served have, a plan for keeping schools safe and drug-free that includes:
 - a) Appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students;
 - b) Security procedures at school and while students are on the way to and from school;
 - c) Prevention activities that are designed to create safe, disciplined, and drug-free environments;
 - d) A crisis management plan for responding to violent or traumatic incidents on school grounds that is consistent with the provisions of N.J.A.C. 6A:16-5.2; and

- e) A code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom that –
 - Allows a teacher to communicate effectively with all students in the class;
 - Allows all students in the class to learn;
 - Has consequences that are fair and developmentally appropriate;
 - Is enforced accordingly; and
 - Is consistent with the provisions of N.J.A.C. 6A:16-5.1.
5. Title IV, Part A funds will be used for drug and violence prevention programs, services, and activities that convey a clear and consistent message that the illegal use of drugs and acts of violence are wrong and harmful.
6. The application for Title IV, Part A funds and any waiver request under §4115(a)(3) will be available for public review after submission of the application.
7. Periodic evaluation will be conducted of all programs, services, and activities funded under Title IV, Part A to assess progress toward reducing violence and illegal drug use in schools to be served based on performance measures approved by the NJDOE. The results of the evaluations will be used to refine, improve, and strengthen the programs, services, and activities, and to refine the performance measures.
8. Notice to the public will be provided on the availability of the results of evaluations of programs, services, and activities, and will make the results available to the public upon request.
9. On an annual basis, the local educational agency (LEA) will publicly report its progress toward attaining its approved performance measures.
10. The LEA will provide reports on the use of Title IV, Part A funds and the fulfillment of Title IV, Part A requirements, as required by the NJDOE, and provide data to the NJDOE, including, but not limited to truancy rates on a school-by-school basis; the frequency, seriousness, and incidence of violence and drug-related offenses resulting in suspensions and expulsions on a school-by-school basis; the types of curricula, programs, services, and activities provided; the incidence and prevalence, age of onset, perception of health risk, and perception of social disapproval of drug use and violence by youth in schools and communities; the prevalence of risk factors, including high or increasing rates of reported cases of child abuse or domestic violence; and the prevalence of protective factors, buffers, or assets; other variables in the school and community.
11. Reasonable efforts will be made to inform parents of the content of programs, services, and activities funded under Title IV, Part A, other than classroom instruction.
12. Upon receipt of written notification from the parents or legal guardians of a student, the LEA will withdraw the student from any program or activity funded under Title IV, Part A, except classroom instruction.
13. No funds will be used under Title IV, Part A for medical services, drug treatment or rehabilitation, except for pupil services or referral to treatment for students who are victims of, or witnesses to, crime or who illegally use drugs.
14. The purchase and administration of any alcohol or other drug screening tests by the LEA will be separate and distinct from the medical examination required for students suspected of being under the influence of substances, pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3.
15. Regardless of the results of the tests administered by the LEA, the purchase and administration of any alcohol or other drug screening tests by the LEA will not preclude following through with the required medical examination for all students suspected of being under the influence of substances, pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3, which could include drug screening tests ordered by medical professionals licensed to practice medicine or osteopathy.
16. Title IV, Part A funds will not be used to pay for any part of the medical examination, pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3, including drug screening tests ordered by medical professionals licensed to practice medicine or osteopathy.
17. The LEA will not prohibit the use of Title IV, Part A funds for the establishment or implementation of a school uniform policy if such policy is part of the overall comprehensive drug and violence prevention plan of the state and is supported by the state's needs assessment and other scientifically based research information.
18. Funds under Title IV, Part A will be used to increase the level of state, local, and other non-federal funds that would, in the absence of these funds, be made available for programs and activities authorized under Title IV, Part A, and in no case supplant such state, local, and other non-federal funds.
19. No funds will be used under Title IV, Part A for construction, except for minor remodeling needed to accomplish the purposes of Title IV, Part A.

20. Student surveys will be administered in accordance with the provisions of 20 U.S.C. 1232 h, the Protection of Pupil Rights Amendment and N.J.S.A. 18A:36-34, which requires active parental consent before administration of certain student surveys.
21. The LEA has a policy requiring referral to the criminal justice juvenile delinquency system of any student who brings a firearm or weapon to a school served by the LEA.
22. The LEA is in compliance with the provisions of 42 CFR Part 2, Confidentiality of Drug and Alcohol Abuse Patient Records; 20 U.S.C 1232 h, Protection of Pupil Rights Amendment; 20 U.S.C. 7101 et seq., Safe and Drug-Free Schools and Communities Act Principles of Effectiveness; N.J.S.A. 18A:36-34, Active Parent Consent for Administration of Student Surveys; N.J.S.A. 18A:40A-7.1 and 7.2, Confidentiality of Student Drug and Alcohol Information on Family Members; N.J.S.A. 18A:40A et seq., Substance Abuse; N.J.S.A. 26:3D-17, Smoking Prohibitions in Educational Institutions; N.J.S.A. 2A:4A-60, Access to Juvenile Information; N.J.S.A. 18A:17-46 through 48., Reporting of Acts of Violence; N.J.S.A. 18A:37-7 through 12, Zero Tolerance for Guns Act; N.J.S.A. 18A:37-2.2 through 2.5, Assaults with Weapons Offenses; N.J.S.A. 18A:37-2.1, Assaults on District Board of Education members or Employees; N.J.S.A. 2C:33-19, Remotely Activating Paging Devices; N.J.S.A. 9:6-8.10 et seq., Reporting Allegations of Child Abuse and Neglect; and N.J.A.C. 6A:16, Programs to support Student Development.

CSA Initials Date

Title V, Part A

1. The design and implementation of programs is the responsibility of the LEA, school superintendent, principals, classroom teachers and supporting personnel to meet the educational needs of its students.
2. Programs will be evaluated annually.
 - a. The evaluation will be used to make decisions about appropriate changes in the program for the subsequent year.
 - b. The evaluation will describe how this program affected student achievement and will include, at a minimum, information and data on the use of funds, the types of services furnished and the students served.
 - c. The evaluation will be submitted to the NJDOE annually.
3. If funds are used for same gender schools or classrooms, a description of compliance with the USDOE guidelines will be provided.
4. The use of funds is at the complete discretion of the LEA and may be used for any of the 27 allowable uses of funds.
5. Expenditures are used to carry out the program purposes and meet the educational needs within the schools.
6. The programs shall be: tied to promoting challenging academic achievement standards; used to improve student academic achievement; and be part of an overall education reform strategy.
7. If "additional funds" received for at-risk students are allocated to schools in proportion to the poverty counts, all such funds must be allocated in such a manner.
8. Compliance with §5133, Local Applications.
9. Compliance with §5142 concerning the participation of children enrolled in private nonprofit schools.
10. Maintain records and provide information for fiscal audit and program evaluation.
11. Funds will be used to supplement and will in no case supplant funds from nonfederal sources.

CSA Initials Date

CERTIFICATION:

I certify that the information contained in this application is correct and complete for those funds for which we applied; and that the applicant agency has authorized me, as its representative, to give the above assurances and to file this application.

Name of Chief School Administrator

Signature of Chief School Administrator

Date

Revision # ____ Date:

Project Code: NCLB-_____-03

Individual's Name	Individual's Title and Constituency Group Representing	Title I Part A ✓	Title I Part D ✓	Title II Part A ✓	Title II Part D ✓	Title III Part A ✓	Title IV Part A ✓	Title V Part A ✓	Title VI Part A ✓
* If all constituent groups are not represented, explain why:									

 Check Before Proceeding that the following constituent groups are included, if applicable:

- | | | | |
|---------------------------------|---|------------------------------------|---------------------------------------|
| • Parents | • Administrators | • Medical | • Community-Based Organizations |
| • Community | • Principals | • Researchers | • Municipal Alliance |
| • Private Schools participating | • Pupil Services Personnel | • Institutions of Higher Education | • Whole School Reform Representatives |
| • Teachers | • State or Local Government Representatives | • Law Enforcement | • Technology Coordinator |
| • Students | • Supervisors | • Mental Health Providers | |
| • Paraprofessionals | | • Experts in Drugs and Violence | |

Equitable Access, Coordination of Programs, Participation, and Public Reporting

LEA: _____ **County:** _____ **Project Code: NCLB-** _____ **-03**

Equitable Access

Describe the steps that the LEA utilizes to ensure equitable access to and participation in its federally funded programs as required by GEPA427.

Coordination of Programs & Participation

Programs:

1. Describe how the services provided under the programs in this application are integrated with each other and coordinated with other programs funded under NCLB including other educational programs such as Title I Schoolwide Programs, IDEA, Perkins, McKinney, Whole School Reform, Even Start, Head Start, Reading First, Early Reading First, 21st Century Community Learning Centers Program.

Subgroups:

2. Describe how services will be coordinated for each of the following student, staff and parent populations: migrant and formerly migrant, homeless, limited English proficient, neglected and delinquent, youth at risk of dropping out, disabled, economically disadvantaged early childhood, immigrant, paraprofessionals, teachers, and parents.

Participation:

3. Describe how the LEA will provide on-going consultation with the application participants throughout the project period.

Community Involvement for Title IV:

4. Describe how the LEA coordinates programs and projects with community-wide efforts to achieve its goals for drug and violence prevention, and with other school and community-based programs, services and activities for drug-abuse and violence prevention.

Public Reporting for Title IV:

5a. Describe the mechanisms used to provide effective notice to the community of the intention to submit an application for Title IV funds.

5b. Describe how the LEA plans to report its progress toward attaining its performance targets.

Use of Program Evaluation for Title IV:

6. Describe how the LEA will use the results of evaluations to refine, improve, strengthen, discontinue or replace the funded program(s).

Title I Eligibility of School Attendance Areas

LEA: _____ County: _____ Project Code: NCLB- _____ -03

Poverty Criteria (Check all that apply)		Methods for Qualifying Attendance Area (Select one box in either A or B. B cannot be combined with A)								
<input type="checkbox"/> Free/Reduced Lunch		A	<input type="checkbox"/> 1. At or above LEA poverty level or							
<input type="checkbox"/> Census			<input type="checkbox"/> 2. At or above LEA poverty level and some schools are at or above 35% poverty.							
<input type="checkbox"/> TANF	<input type="checkbox"/> Composite	B	<input type="checkbox"/> 1. <i>Single Attendance Area</i> : One School per grade span (e.g., K-5, 6-8, 9-12) or							
<input type="checkbox"/> Medicaid			<input type="checkbox"/> 2. <i>Single Attendance Area</i> : Enrollment of less than 1000.							
<input type="checkbox"/> Feeder Method		C	<input type="checkbox"/> Desegregation Waiver.							
PER PUPIL EXPENDITURE AND ADJUSTED PER PUPIL FOR LEAs WITH LESS THAN 35% POVERTY CALCULATION										
Total Title I Allocation / Total # of Low-income Students (4) = Per Pupil Exp. (PPE)				Below 35% Poverty			Adjusted Per-Pupil Exp. (APPE)			
				X 125%						
(1) Public School Attendance Areas: (List all Public Schools Ranked by Poverty only)		(2) Grades Served	(3) Resident Students	(4) Number of Low-Income		(5) % Poverty (4/3 = Poverty)	(6) Eligible Schools	(7) Attendance Area Allocations		(8) Enter TAS, SWP or PSWP
Schools/LEA	State Code			Public (A)	Private (B)			Public (A) 4A X A/PPE	Private (B) 4B X A/PPE	
LEA							√			
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										

PERFORMANCE GOALS AND INDICATORS

Performance Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

- 1.1 Performance indicator: The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading/language arts on the State's assessment. [Note: These subgroups are those for which the ESEA requires state reporting, as identified in Section 1111(h)(1)(C)(i).]
- 1.2 Performance indicator: The percentage of students, in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the state's assessment. [Note: These subgroups are those for which the ESEA requires state reporting, as identified in section 1111(h)(1)(C)(i).]
- 1.3 Performance indicator: The percentage of Title I schools that make adequate yearly progress.
- 1.4 **Performance indicator: ***



Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

- 2.1 Performance indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.
- 2.2 Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the state's assessment, as reported for performance indicator 1.1.
- 2.3 Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in mathematics on the state's assessment, as reported for performance indicator 1.2.
- 2.4 **Performance indicator: ***



Performance Goal 3: By 2005-2006, all students will be taught by highly qualified teachers.

- 3.1 Performance indicator: The percentage of classes being taught by "highly qualified" teachers (as the term is defined in Section 9101(23) of the ESEA), in the aggregate and in "high-poverty" schools (as the term is defined in Section 1111(h)(1)(C)(viii) of the ESEA).
- 3.2 Performance indicator: The percentage of teachers receiving high-quality professional development [as the term "professional development" is defined in Section 9101(34)].
- 3.3 Performance indicator: The percentage of paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are qualified. [See criteria in Section 1119(c) and (d).]
- 3.4 **Performance indicator: ***



Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

- 4.1 Performance indicator: The number of persistently dangerous schools, as defined by the state.
- 4.2 **Performance indicator: ***



Performance Goal 5: All students will graduate from high school.

- 5.1 Performance indicator: The percentage of students who graduate from high school each year with a regular diploma 1) disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; 2) calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.
- 5.2 Performance indicator: The percentage of students who drop out of school, 1) disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; and 2) calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.
- 5.3 **Performance indicator: ***

* LEA Derived Performance Indicator

Priority Problems Identified During the Needs Assessment

HAVE THESE POPULATIONS BEEN:	ADEQUATELY ADDRESSED	IDENTIFIED AS A PRIORITY PROBLEM		ADEQUATELY ADDRESSED	IDENTIFIED AS A PRIORITY PROBLEM
	✓	✓		✓	✓
I. POPULATION CATEGORIES			b. Mathematics		
A. All students			c. Science		
B. Disabled students			d. Social Studies		
C. Early childhood			e. Visual and Performing Arts		
D. Economically disadvantaged			f. Comprehensive Health & Physical Education		
E. Neglected or delinquent			g. World Languages		
F. Youth at risk of dropping out			h. Cross Content Workplace Readiness		
G. Racial/ethnic			12. Effective classroom use of technology		
H. Homeless			13. Implementing learning standards		
I. Immigrant			14. Standards-based assessment		
J. LEP			15. Instructional skills and strategies		
K. Teachers			16. Mentoring		
L. Paraprofessionals			17. Classroom management		
M. Parents			18. Using data/assessments to improve learning		
N. Substance users			19. Working with Parents		
O. Perpetrators of violence					
P. Out-of-school			Hiring		
Q. Mental Health			20. Highly qualified teachers		
			21. Teachers in shortage areas		
II. NEEDS CATEGORIES			22. Teachers to reduce class size (particularly in early grades)		
A. STUDENT ACADEMIC NEEDS			23. Qualified paraprofessionals		
1. Closing the achievement gap			24. Retaining highly qualified personnel		
2. Early childhood education					
3. Language arts literacy and reading			C. PROBLEMS IDENTIFIED		
4. Mathematics			25. Alcohol use		
5. Science			26. Drug use		
6. Social studies*			27. Tobacco use		
7. Visual and Performing arts*			28. Violence		
8. Comprehensive Health & Physical Education**			29. Weapons		
9. World languages*			30. Gang Activity		
10. Technology Literacy*			31. Delinquency		
			32. Vandalism		
B. STAFF NEEDS:			33. Suspensions, removals or expulsions		
High-quality professional development			34. Serious or persistent discipline problems		
11. Implementing the Core Curriculum Content Standards:			35. Bullying		
a. Language Arts Literacy			36. Victimization		

* Title I applicant must demonstrate a clear link to closing achievement gap.

** Title I applicant may not fund this area.

Revision # ____ Date:

Priority Problems Identified During the Needs Assessment

	ADEQUATELY ADDRESSED	IDENTIFIED AS A PRIORITY PROBLEM		ADEQUATELY ADDRESSED	IDENTIFIED AS A PRIORITY PROBLEM
	✓	✓		✓	✓
37. Truancy/attendance			54. Community service programs		
38. Mental health			55. Economic education		
39. Sex/gender issues			56. Public school choice		
40. Interpersonal conflict			57. School nurses		
41. Intergroup conflict/bias			58. Mental health services		
42. Negative peer influence			59. Alternative education		
43. School safety			60. Pre-kindergarten programs		
44. School climate/environment			61. Community based programs		
45. Risk factors			62. CPR training		
			63. Smaller learning communities		
D. ADDITIONAL NEEDS FOR INCLUSION IN TITLE V			64. School improvement		
46. Instructional/educational materials			65. Parent/community involvement		
47. Reform projects/magnet schools			66. Expansion of best practice models		
48. Academic achievement intervention			67. Same gender schools		
49. Drop-out prevention			68. School safety support		
50. Adult literacy			69. Cognitive/perceptual approaches		
51. Gifted and talented students			70. Supplemental school improvement services		
52. Charter school planning/implementation			71. Other (specify)		
53. Title I school improvement activities					

Description of Priority Problems Identified During the Needs Assessment

LEA: _____ **County:** _____ **Project Code: NCLB-**_____**-03**

Description of Problem:

√ **Priority Problem: Number** _____

Description of Problem:

√ **Priority Problem: Number** _____

Description of Problem:

√ **Priority Problem: Number** _____

Title II-D: District Technology Plan Update

LEA: _____ County: _____ Project Code: NCLB-_____-03

- 1) A description of how the applicant will improve the student academic achievement, INCLUDING TECHNOLOGY LITERACY, for all students and to improve the capacity of all teachers teaching in schools served by the local educational agency to integrate technology effectively into curricula and instruction. (Although the integration of technology into curriculum and instruction to improve student achievement is addressed in current local technology plans, districts were not required to address technology literacy. Please describe how your district will improve technology literacy of all students.)

- 2) A description of how the applicant will – (A) identify and promote curricula and teaching strategies that integrate technology effectively into curricula and instruction, BASED ON A REVIEW OF RELEVANT RESEARCH, leading to improvements in student academic achievement, as measured by New Jersey’s Core Curriculum Content Standards. (Again, although districts addressed this requirement in their technology plans, the curricula and teaching strategies were not necessarily based on a review of relevant research. See “Scientifically Based Research” under Definition of Terms in Section V of the Fiscal Year 2003 Guidelines. Please describe the research upon which your district’s strategies are based.)

- 3) A description of how the applicant will ensure the effective use of technology to promote PARENTAL INVOLVEMENT AND INCREASE COMMUNICATIONS WITH PARENTS, including a description of how parents will be informed of the technology being applied in their child’s education so that the parents are able to reinforce at home the instruction their child receives at school. Examples include a district/school/teacher website, homework hotline, and local cable access channel.

- 4) A description of how programs will be developed, where applicable, in collaboration with ADULT LITERACY SERVICE PROVIDERS, to maximize the use of technology. Providers may include community libraries, adult evening high schools, community colleges, vocational technical schools, non-profit organizations, etc.

WAIVERS

LEA: _____ County: _____ Project Code: NCLB-_____-03

Title II-D: Request for Educational Technology Waiver

LEAs seeking a waiver of the 25 percent professional development requirement must provide a detailed description below of the professional development opportunities focused on educational technology that were provided to all classroom teachers in the district during school year 2001-2002. Include the number of teachers who participated in each offering.

Title IV: Request for Waiver

LEAs may seek a waiver of the requirement to base its Title IV programs on scientifically based research in order to implement innovative activities or programs that demonstrate substantial likelihood of success.

Activity	Explanation and Justification

LEA/SCHOOL PROGRAM PLAN

LEA: _____

County: _____

Project Code: NCLB- _____ -03

Category I School: _____

Goals, Identified Needs, Performance Indicators, Performance Targets, and Program Activities Based on Scientifically Based Research.

(1) Priority Problem(s) Identified During Needs Assessment Use Priority Problem(s) # (from page 20)	(2) Goal(s)# and Performance Indicator Code(s) (from page 17)	<ul style="list-style-type: none"> Annual Three-Year Performance Target(s) for Each Year: 2003, 2004, 2005 Actual Performance Target(s) Achieved From Prior Year 			(6) Scientifically Based Program Activities (Number Each Activity Sequentially)
		(3) Target	(4) Actual	(5) Measurement Tool/Method	



Check Before Proceeding:

- Has an evaluation of 2002 IASA activities been made for decision making for the 2003 planned activities for NCLB?
- For Title I, category I schools, has 10% of the funds been budgeted for professional development activities?
- For Title II, Part A, are services targeted to schools that have the lowest proportion of highly qualified teachers, have the largest class size or have been identified for School Improvement under Section 1116(b)?
- For Title II, Part D, are not less than 25% of the funds budgeted for ongoing, sustained, high quality professional development focused on educational technology or has a waiver been requested?
- For Title IV, have services been targeted to schools and students with the greatest need?

Revision # ____ Date: _____

(For All Category I Schools)

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1. There is only one school at the same grade span level within the district
2. All schools at the same grade span level are in Title I school improvement.
3. All classes as established by law have reached the maximum class size of the potential receiving schools.
4. The enrollment in the potential receiving schools is at capacity.

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Private Schools: Titles II-A, II-D, III, IV, V

LEA: _____

County: _____

Project Code: NCLB-_____-03

[illegible]

FLEXIBILITY PROVISIONS

LOCAL TRANSFERABILITY AND REAP ALTERNATIVE USE OF FUNDS

* LEAs may transfer funds for alternative uses as indicated in items A1 and 2, B3 above. Continue to account for funds in the original Title.

A. LOCAL TRANSFERABILITY

1. Transfers for LEAs that are not in Title I corrective action or Title I school improvement (50% limit)							2. Transfers for LEAs that are in Title I school improvement (30% limit)		
Funds Available for Transfer	Amount to be Transferred Out of Each Program	Amount to be Transferred Into Each Program					Funds Available for Transfer	Amount to be Transferred Out of Each Program	Program Funds Are to be Transferred To:
		Title I	Title II-A	Title II-D	Title IV	Title V			
Title II-A							Title II-A		Funds may only be used for school improvement activities under sections 1003 and 1116(c).
Title II-D							Title II-D		
Title IV							Title IV		
Title V							Title V		

▼ REAP APPLICANTS ONLY ▼

B. RURAL EDUCATION ACHIEVEMENT PROGRAM (REAP) ALTERNATIVE USES OF FUNDS AUTHORITY

1. Eligibility for REAP Alternative Uses of Funds Authority _____ Average Daily Attendance (Must be <600 determined from beginning day of school until December 1 of 2001) <div style="text-align: center;">OR</div> _____ County Population Density (Must be < 10 persons per square mile) <div style="text-align: center;">AND</div> _____ School Locale Code (Must be 7 or 8 for every school in the district) School Locale codes are available at http://www.nces.ed.gov/ccdweb/school/ .	2. Deadline for applying LEAs must notify NJDOE of their intent to participate at the time of application or by August 1, 2002, whichever is earlier.
--	---

3. The LEA will combine funds from one or more of the following grants for REAP.

Funds Available for Transfer	Amount to be Transferred Out of Each Program	Amount to be Transferred Into Each Program						
		Title I Part A	Title II-A	Title II-D	Title III	Title IV	Title IV	Title V
Title II-A								
Title II-D								
Title IV								
Title V								

Program Coordination & Budget Detail

LEA:_____ **County:**_____ **Project Code:**NCLB-_____-03

[illegible]

LEA BUSINESS ADMINISTRATOR NAME

LEA BUSINESS ADMINISTRATOR SIGNATURE

DATE _____

Revision #___ Date:

Budget Summary

LEA: _____ County: _____ Project Code: NCLB- _____ -03

EXPENDITURE CATEGORY	FUNC. & OBJECT CODES	FUNDING SOURCES								
		TITLE I	TITLE I SIA	TITLE II PART A	TITLE II PART D	TITLE III	TITLE IV	TITLE V	TITLE VI	Non-Abbott SCHOOL WIDE
INSTRUCTION										
Personal Services - Salaries	100-100									
Purchased Prof. & Tech. Serv.	100-300									
Other Purchased Services	100-500									
General Supplies	100-600									
Other Objects	100-800									
SUPPORT SERVICES										
Personal Services - Salaries	200-100									
Personal Services – Employee Benefits	200-200									
Purchased Prof. & Tech. Serv.	200-300									
<i>Purchased Prof. – Ed. Serv.</i>	200-320									
Purchased Property Services	200-400									
Other Purchased Services	200-500									
<i>Travel</i>	200-580									
Supplies and Materials	200-600									
Other Objects	200-800									
<i>Indirect Costs</i>	200-860									
FAC ACQ & CONSTRUCTION SERV										
Buildings	400-720									
Instructional Equipment	400-731									
Noninstructional Equipment	400-732									
SCHOOLWIDE										
Schoolwide Programs: Abbott	520-930									
TOTAL PROJECT EXPENDITURES										

LEA BUSINESS ADMINISTRATOR NAME_____
LEA BUSINESS ADMINISTRATOR SIGNATURE_____
DATE

Revision # ____ Date: